## Использование интернет сервисов на уроке английского языка.

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## Деятельная сущность коммуникативной компетенции

- 1. Учащиеся получают возможность свободного выражения своих мыслей и чувств в процессе общения;
- 2. Каждый участник общения остается в фокусе внимания остальных;
- 3. Участники общения чувствуют себя в безопасности от критики, наказания за ошибки.

# Преимущества использования онлайн сервисов

- 1. Возможность использования на различных платформах и гаджетах.
- 2. Функционал онлайн-сервисов позволяет организовать процесс обучения максимально эффективно.
- 3. Доступность, бесплатный вариант использования.
- 4. Повышение качества наглядности.
- 5. Развитие навыков самостоятельности студентов.
- 6. Использование взаимосвязанного обучения различным видам деятельности.
- 7. Повышение мотивации студентов.

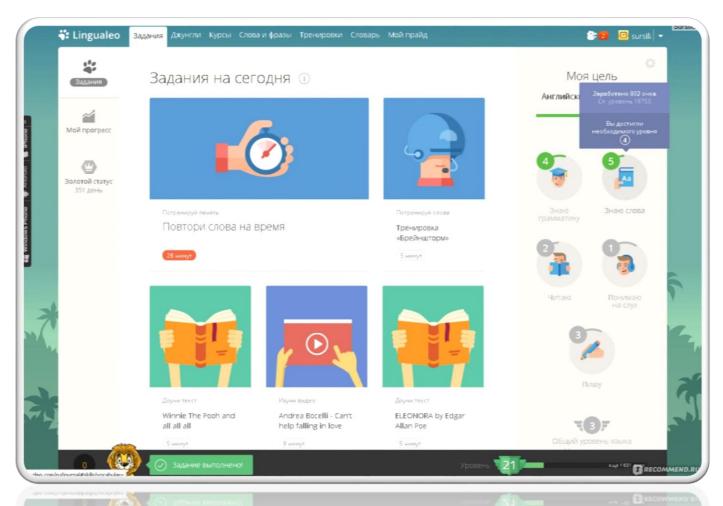
# Варианты использования сервисов.

- 1. Демонстрация нового учебного материала.
- 2. Закрепление пройденных грамматических тем и лексических единиц.
- 3. Проведение промежуточного и итогового контроля усвоения знаний.
- 4. Использование игрового элемента.

### Интернет сервисы

- Lingualeo
- Puzzle English
- Media Links
- Bell Labs
- Wordwall
- ГИС Моя школа
- Решу ОГЭ,ЕГЭ
- ФИПИ

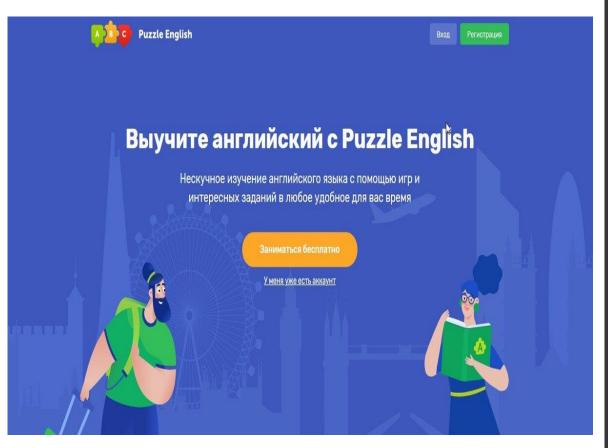
#### Lingualeo



- Обучение под цели ученика;
- Мотивация через игру;
- Реальный прогресс.

#### Puzzle English

- Тренировка восприятия английского на слух;
- Метод Тичера;
- Сочетание онлайн/оффлайн форматов.



### Media Links (обучение чтению)

- \* Ссылки ко множеству изданий.
- \* Применение активно-деятельных форм обучения.
- \* Варьирование темпа обучения и его траектории.
- \* Возможность сетевого распространения.
- \* Составление индивидуального плана обучения.

### Bell Labs (обучение аудированию)

- \* Доступ к пяти языкам (английский, немецкий, испанский, итальянский, французский).
- \* Прост в использовании.

### Wordwall (обучение письму)

- Написание эссе, составление предложений, диалогов, рассказа с использованием предложенных слов. Ученик сам может составлять задания и выполнять задания, созданные другими учениками, таким образом проверяя ошибки.
- Предлагает широкий спектр заданий (сопоставить, флэшкарты, анаграммы, случайное колесо и викторины).

#### ФГИС Моя школа

#### Возможность

- \* пользоваться библиотекой цифрового образовательного контента.
- \* организовывать персональную и групповую коммуникацию с учениками.
- \* разрабатывать КИМ для тренировки с учениками.

Ever since the 18th century, tea time has been an integral part of English life. People from other countries have a set idea of what English tea time means: smart dresses, delicate finger foods, and hot tea all served on the best china.

This is not a passion that England shares with most of the rest of the world, where coffee is almost universally more popular than tea. In fact, the per capita consumption of tea in the United Kingdom is 12.85kg per year, which is almost three times as much as in Morocco which comes in second place at 4.34kg per year. This per capita consumption is even higher if you looked at England (one of 4 countries in the United Kingdom) on its own. Perhaps surprisingly, in Japan the popularity of tea has been suffering a slight decline since the start of the new millennium.

During the early 1700s the British East India Company began growing tea in the newly conquered Indian territories on an industrial scale using cheap labour and conquered land. The massive scale of tea production in India, the majority of which was sent straight to England, sent the price of tea plummeting. Suddenly, what was once a rare treat for the wealthy became an affordable product which ordinary British people could enjoy on a regular basis. Not only that, but sugar was just starting to become more affordable for ordinary people as well. As a result of this, tea became a powerful symbol of the benefits of Empire for the ordinary English citizen.

It is one thing to understand why the English first started drinking so much tea, but that doesn't really explain why we continue to do so some 300 years later. My own personal opinion is that one of the biggest reasons behind our continuing love affair with tea is because we find tea comforting. Its familiarity is like a cosy comfort blanket to us, and the long tradition of tea drinking provides a calming ritual with which to punctuate the day.

At times of stress, grief or hardship it is not uncommon for the first response of an English person to be «making a nice cup of tea». The sheer familiarity of the ritual serves to centre you, diminishing the pressing concerns of the moment by making them seem small in comparison to such a long and often repeated tradition.

Being an Englishman, I prefer drinking tea with milk. Debate continues whether to put milk in the cup before or after pouring tea. Originally milk was always added before tea to prevent hot tea from cracking the fine bone china cups. Tea experts agree with this tradition but also state that tea needs to be left in the water on its own for the flavour and colour to develop and a splash of milk should be added later.

Tea itself seems to have calming properties, and it most certainly has a range of proven and suspected health benefits. Although many English people actually drink more tea than is strictly good for them, it cannot be denied that in moderate quantities (4 cups per day is usually said to be ideal) tea drinking has a remarkable range of health benefits. Studies have shown that drinking three to four cups of tea per day reduces your risk of having a heart attack, as well as protecting you from a range of degenerative heart conditions. Although the link has not yet been fully proven, several studies have suggested that tea drinking may help to prevent a range of different kinds of cancer, including lung cancer.

#### Свернуть

According to the text, people who like tea...

- 1. ...over time may develop lung cancer.
- 2. ...should drink as much tea as they like.
- 3. ...should not drink over 4 cups a day.
- 4. ...have a good chance to live a healthy life.

Тип 19 № 4652 i Преобразуйте, если это необходимо, слово ВЕ так, чтобы оно грамматически соответствовало содержанию текста.
Teeth Problems
Alex's mother was waiting impatiently for Alex to come home from school. «There you are!» she cried when he opened the door. She anxiously asked him where he «I missed the bus and had to walk here,» Alex replied.
Ответ:
Тип 20 № 4653 <i>i</i> Преобразуйте, если это необходимо, слово <b>SUPPOSE</b> так, чтобы оно грамматически соответствовало содержанию текста.  «You have an orthodontist appointment today,» Alex's mother said. "That means you to leave school early," she continued.
Ответ:

38.1. Imagine that you are doing a project on **the most popular film genres among teenagers in Zetlanc** some data on the subject — the results of the opinion polls (see the table below).

Comment on the data in the table and give your personal opinion on the subject of the project.

Film genre	Percentage (%)
Comedy	33
Science fiction	27
Horror	18
Action	13
Others	9 ege.sdamgia.ru

Пауза

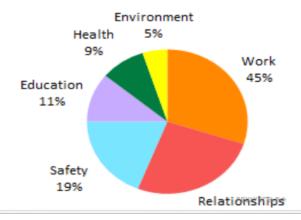
Write 200-250 words. Use the following plan:

- make an opening statement on the subject of the project;
- select and report 2-3 facts;
- make 1-2 comparisons where relevant and give your comments;
- outline the problem that can arise with watching film and suggest a way of solving it;
- conclude by giving and explaining your opinion on the role of film industry in teenagers' life in Zetland.

38.2. Imagine that you are doing a project on **what young people worry about in Zetland**. You have found some data on the subject — the results of the opinion polls (see the pie chart below).

Comment on the data in the diagram and give your personal opinion on the subject of the project.

#### Whad do young people worry about in Zetland?



Task 4. Imagine that you and your friend are doing a school project «City transport». You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2,5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1-2) of the two kinds of city transport;
- mention the disadvantages (1-2) of the two kinds of city transport;
- express your opinion on the subject of the project what kind of city transport you prefer and why.

You will speak for not more than 3 minutes (12-15 sentences). You have to talk continuously.

1.



2.



## Спасибо за внимание!